



Child Safeguarding Statement and Risk Assessment

For:	Dunderrow N.S.
At:	Dunderrow, Kinsale, Co. Cork P17 K504

This school is a: ☒ primary ☐ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the Board of Management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Triona Hannon

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Helen O' Callaghan

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Triona Hannon

(In schools this person is the DLP)

Relevant Person can be contacted on:

021-4774041

info@dunderrowns.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the Board of Management:

Úna Feeney

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment 2026

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm to inadequate code of behaviour Risk of harm caused by a member of a school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	Code of behaviour policy, Arrival and dismissal policy, supervision policy, visitors policy, Bi Cinealta policy- in place Children are supervised from 8.50am-9am each morning Parents/guardians are responsible for the safe collection of their child/children at 1.40 (infants) and 2.40pm (all other classes) 2 supervision teachers remain at the school gate until all children have departed.
2.	Recreation breaks for pupils/ Sensory breaks	Risk of harm due to bullying Risk of harm due to Inadequate Code of Behaviour Risk of harm due to children with SEN who have particular vulnerabilities incl medical vulnerabilities Risk of harm not being recognised or reported properly and promptly by school personnel. Risk of harm due to inadequate supervision	All school personnel are provided with a copy of the schools Child Safeguarding Statement and Risk Assessment. School authorities have a Code of Behaviour and an anti bullying policy in place in accordance with the Dept Bi Cinealta procedures to prevent and address bullying in school and as outlined in Circular 55/2024 The School has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets/ changing rooms etc. The School has a SEN policy in place and Intimate Care policy in place in respect of pupils who require such care.
3.	Classroom teaching	Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm due to Inadequate Code of Behaviour Risk of harm where members of school personnel have not received appropriate training Risk of harm due to children inappropriately accessing/ using computers, social media, phones and other devices while at school. Risk of harm due to bullying of a child	The school adheres to the relevant Dept of Education and Youth circulars in respect of recruitment. The School complies with the agreed Disciplinary Procedures for teaching and non teaching staff. School authorities have a Code of Behaviour and an anti bullying policy in place in accordance with the Dept Bi Cinealta procedures to prevent and address bullying in school and as outlined in Circular 55/2024
4.	One-to-one teaching/one to one Learning support/One-to-one counselling or psychological support situation	Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm to inadequate code of behaviour Risk of harm in one to one teaching,counselling, coaching situations Risk of harm due to children with SEN who have particular vulnerabilities in the areas of intimate care.	The school adheres to the relevant Dept of Education and Youth circulars in respect of recruitment. The School complies with the agreed Disciplinary Procedures for teaching and non teaching staff. School authorities have a Code of Behaviour and an anti bullying policy in place in accordance with the Dept Bi Cinealta procedures to prevent

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm due to racism	and address bullying in school and as outlined in Circular 55/2024
7.	Outdoor teaching activities	Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm to inadequate code of behaviour Risk of harm by a member of school personnel, another child, volunteer or visitor to school. Risk of harm due to children with SEN who have particular vulnerabilities in the areas of intimate care, one to one teaching, counselling or individual or small group coaching.	All school personnel are provided with a copy of the schools Child Safeguarding Statement and Risk Assessment, Code of Behaviour, Supervision, PE, SEN, Health and Safety, Accidents and Injuries policies and procedures in place.
8.	Online teaching and learning remotely	Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms Risk of harm to children inappropriately accessing/using computers, social media, phones and other devices Risk of harm caused by a member of the school personnel communicating with pupils in an inappropriate manner via a digital device Risk of harm caused by a member of the school personnel accessing/circulating inappropriate material via a digital device.	All school personnel are provided with a copy of the schools Child Safeguarding Statement and Risk Assessment. The school has provided each member of the school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents.
9.	Sporting activities	Risk of child being harmed in the school by another child Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situations	The school undertakes anti-racism awareness initiatives The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school has in place a policy and clear procedures in respect of school outings, The school has in place a policy and procedures for the administration of medication to pupils The school has in place a policy and procedures for the administration of First Aid The school has in place a code of behaviour for pupils The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school has in place a policy and procedures for the use of external sports coaches
10.	School outings	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons	The school has in place a policy and clear procedures in respect of school outings The school has in place a policy and procedures for the administration of medication to pupils

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to inadequate code of behaviour	The school has in place a code of behaviour for pupils

11.	Use of toilet/changing areas in schools	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to bullying of a child Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm to child while a child is receiving intimate care	The school implements in full the Stay Safe Programme The school implements in full the Social, Personal, and Health Education (SPHE) curriculum School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school adheres to the requirements of the Garda vetting legislation The school has an intimate care policy/plan in respect of students who require such care
12.	Annual Sports Day	Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm due to inadequate code of behaviour	The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school has a health and safety policy The school has a code of conduct for school personnel (teaching and non-teaching staff) The school has in place a policy and procedures for the administration of medication to pupils The school has in place a policy and procedures for the administration of First Aid The school has in place a code of behaviour for pupils
13.	Fundraising events involving pupils	Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm due to inadequate code of behaviour Risk of child being harmed in the school by another child	The school has a health and safety policy The school has in place a policy and procedures for the administration of First Aid The school has in place a code of behaviour for pupils

14.	Use of off-site facilities for school activities	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to inadequate code of behaviour	The school has in place a policy and clear procedures in respect of school outings The school has in place a code of behaviour for pupils The school has in place a policy and procedures for the administration of medication to pupils
15.	School transport arrangements including use of bus escorts	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm due to inadequate code of behaviour Risk of harm due to inadequate supervision of children while attending out-of-school activities	The school has in place a policy and clear procedures in respect of school outings The school adheres to the requirements of the Garda vetting legislation The school has a code of conduct for school personnel (teaching and non-teaching staff) The school has in place a code of behaviour for pupils
16.	Care of children with special educational needs, including intimate care where needed	Risk of harm where members of school personnel have not received appropriate training Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm to child while a child is receiving intimate care Risk of harm in one-to-one teaching, counselling, coaching situations	The school has a code of conduct for school personnel (teaching and non-teaching staff) The school has a special educational needs policy The school has an intimate care policy/plan in respect of students who require such care The school encourages personnel to avail of relevant training
17.	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Risk of harm not being recognised by school personnel Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to inadequate supervision of children in school Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm due to inadequate code of behaviour	All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety The school has a special educational needs policy The school encourages personnel to avail of relevant training The school encourages board of management members to avail of relevant training The school has in place a Critical Incident Management Plan

18.	Management of provision of food and drink	Risk of harm not being recognised by school personnel due to lack of shared information on children with allergies.	The school has in place a procedure and policy to share important health/ allergy information, whilst maintaining appropriate GDPR guidelines.
19.	Administration of medicine	Risk of harm not being recognised by school personnel Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm where members of school personnel have not received appropriate training	The school has in place a policy and procedure for the administration of medication to pupils. The school has in place a policy and procedures for the administration of First Aid

20.	Administration of First Aid	Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a member of school personnel	The school has in place a policy and procedures for the administration of First Aid The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
21.	Curricular provision in respect of SPHE, RSE, Stay Safe	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm where members of school personnel have not received appropriate training	The school implements in full the Stay Safe Programme The school implements in full the Social, Personal, and Health Education (SPHE) curriculum The school adheres to the requirements of the Garda vetting legislation The school maintains records of all personnel and board member training The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
22.	Prevention and dealing with bullying amongst pupils	Risk of harm due to bullying of a child Risk of harm not being recognised by school personnel Risk of child being harmed in the school by another child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to children inappropriately accessing/using	School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school undertakes anti-racism awareness initiatives The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school has in place a policy and clear procedures in respect of school outings

		computers, social media, phones and other devices while at school Risk of harm due to inadequate code of behaviour	The school has in place a code of behaviour for pupils The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
23.	Training of school personnel in child protection matters	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm where members of school personnel have not received appropriate training Risk of harm to child while a child is receiving intimate care	All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The Child Protection Procedures for Schools 2025 are made available to all school personnel School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons The school adheres to the requirements of the Garda vetting legislation The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment The school has a code of conduct for school personnel (teaching and non-teaching staff) The school complies with the agreed disciplinary procedures for teaching staff The school has in place a policy and procedures for the administration of medication to pupils The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The school encourages personnel to avail of relevant training
24.	Use of external personnel to supplement curriculum	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school	The school has in place a policy and clear procedures in respect of school outings The school adheres to the requirements of the Garda vetting legislation

		activities, e.g. school trip, swimming lessons Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to inappropriate relationship/communications between a child and another child or adult	The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school has in place a policy and procedures for the use of external sports coaches
25.	Use of external personnel to support sports and other extra-curricular activities	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm due to inappropriate relationship/communications between a child and another child or adult	The school has in place a policy and clear procedures in respect of school outings The school adheres to the requirements of the Garda vetting legislation The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school has in place a policy and procedures for the use of external sports coaches
26.	Care of pupils with specific vulnerabilities/needs such as: Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care Children on Tusla's Child	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm due to bullying of a child Risk of harm due to racism Risks where children are living away from home or attending boarding facilities Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The Child Protection Procedures for Schools 2025 are made available to all school personnel School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 School authorities have a code of behaviour and an anti-bullying policy in place in

	Protection Notification System (CPNS)		accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school undertakes anti-racism awareness initiatives The school has in place a code of behaviour for pupils The school has a code of conduct for school personnel (teaching and non-teaching staff)
27.	Children with medical needs	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by another child Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to bullying of a child Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	Parents need to inform school truthfully and fully of necessary medical information, as soon as child enrolls and need to update school on changes to situation (school needs give a document for this info to be recorded and updated) Who in the school needs to know this information? With parental permission and complying to GDPR guidelines-relevant or all staff When is this information being shared? At the first whole school staff meeting of the school year/when the medical information needs to be shared based on medical advice. How is this information being shared? Staff meeting/internal staff email Who provides the training and support needed? Parent with training/staff with training/outside medical training company The school has a special educational needs policy The school has an intimate care policy/plan in respect of students who require such care The school has in place a policy and procedures for the administration of medication to pupils The school encourages personnel to avail of relevant training The school has in place a policy and procedures for the administration of First Aid
28.	Recruitment of school personnel including: teachers/SNAs, caretakers/secretaries/cleaners and sport coaches	Risk of child being harmed in the school by a member of school personnel Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to bullying of a child	Garda vetting Appropriate qualifications and training Checking references Code of Behaviour and school rules all signed and adhered to The school has in place a policy and procedures for the use of external sports coaches

		Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/ communications between a child and another child or adult Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm to child while a child is receiving intimate care Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situations Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	The school has in place policy and clear procedures for one-to-one teaching activities The school has in place a policy and procedures for one-to-one counselling The school has in place a policy and procedures in respect of student teacher placements The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
29.	External Tutors/Guest Speakers	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities Risk of harm caused by a member of school personnel accessing/ circulating inappropriate material via social media, texting, digital device or other manner	Visitors to the school have a lanyard for identification Visitors are not left alone with children; children are in groups The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school has in place a policy and procedures for the use of external sports coaches The school has in place a policy and procedures for one-to-one counselling The school has in place a policy and procedures in respect of student teacher placements The school has in place a policy and procedures in respect of pupils undertaking work experience in the school

30.	Volunteers/Parents in school activities	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	Visitors to the school have a lanyard for identification Visitors are not left unsupervised with children; children are in groups
31.	Visitors/contractors present in school during school hours	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school	Not left unsupervised with children; children are in groups Visitors to the school have a lanyard for identification The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum

		Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	The school has in place a policy and clear procedures for one-to-one teaching activities The school has in place a policy and procedures for one-to-one counselling The school has in place a policy and procedures in respect of student teacher placements The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
32.	Visitors/contractors present during after-school activities	Risk of child being harmed in the school by a volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons; lego club, keyboard lessons Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	Garda vetting Appropriate qualifications and training Checking references Outside contractors provide the school with Garda vetting certificates The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33.	Participation by pupils in religious ceremonies/religious instruction external to the school	Risk of harm due to inadequate supervision of children while attending out-of-school activities Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	Not left unsupervised with children; children are in groups The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school has in place a policy and clear procedures for one-to-one teaching activities
34.	Use of Information and Communication Technology by pupils in school, including social media	Risk of harm not being recognised by school personnel Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/communications between a child and another child or adult	The Child Protection Procedures for Schools 2025 are made available to all school personnel including Child Safeguarding Statement and Risk Assessment School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents The school has in place a policy governing the use of smartphones

		Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm due to inadequate code of behaviour Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
35.	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Risk of harm due to inadequate supervision of supervision of children in school. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school encourages personnel to avail of relevant training. The school has in place a code of behaviour for pupils The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
36.	Students participating in work experience in the school	Risk of harm not being recognised by school personnel. Risk of child being harmed in the school by a member of an organisation e.g a volunteer or visitor in the school. Risk of harm where members of school personnel have not received appropriate training.	The school adheres to the requirements of the Garda vetting legislation The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
37.	Student teachers undertaking training placement in school	Risk of harm not being recognised by school personnel. Risk of harm not being reported properly and promptly by members of school personnel. Risk of child being harmed in the school by a member of a volunteer or visitor in the school. Risk of harm where members of school personnel have not received appropriate training.	The school encourages personnel to avail of relevant training The school has in place a policy and procedures in respect of student teacher placements
38.	Use of video/photography/other media to record school events	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school has in place a policy and clear procedures in respect of school outings

			The school complies with the agreed disciplinary procedures for teaching staff The school has an Acceptable Use Policy in place, to include permission from parents to take photographs and publish them on school app, website and social media. This policy has been communicated to parents
39.	Before/After-school use of school premises by other organisations eg, Sherpa Kids, Lego robotics, Creative keyboards	Risk of child being harmed in the school by a member of a volunteer or visitor in the school. Risk of harm due to inadequate supervision of children while attending out of school activities. Risk of being harmed in the school by a volunteer or visitor to the school. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	The school adheres to the requirements of the Garda vetting legislation The school has a code of conduct for school personnel (teaching and non-teaching staff) The school maintains records of all personnel and board member training The school has in place a policy and procedures for the administration of First Aid
40.	Use of school premises by other organisations during school day	Risk of child being harmed in the school by a member of a volunteer or visitor in the school. Risk of harm due to inappropriate relationship/communications between a child and another child or adult Risk of harm due to inadequate supervision of children in school Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities.	The school adheres to the requirements of the Garda vetting legislation The school has a code of conduct for school personnel (teaching and non-teaching staff) The school maintains records of all personnel and board member training The school has in place a policy and procedures for the administration of First Aid
41.	Homework club by teachers on staff after school	Risk of children being harmed in the school by a member of school personnel. Risk of a child being harmed in the school by another child. Risk of harm due to inadequate supervision of children in school.	The school adheres to the requirements of the Garda vetting legislation The school has a code of conduct for school personnel (teaching and non-teaching staff)

It is acknowledged that Dunderrow NS already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of this risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, Dunderrow NS lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

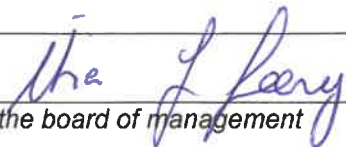
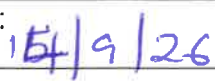
The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning

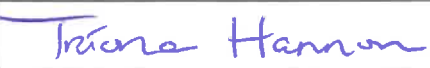
Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on **14/09/26**

Signed:*		Date:	
Chairperson of the board of management			

Signed:*		Date:	
Principal/Secretary to the board of management			

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on **Sept 2028 or when the need arise**



RCN No:20113285

Dunderrow National School

Roll No: 169400

Dunderrow, Kinsale, Co.Cork, P17 K504. Tel: 021 4774041 e-mail: info@dunderrowns.ie web: www.dunderrowns.ie

Principal: Tríona Hannon

Deputy Principal: Helen O'Callaghan

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: School Staff, Parents Association, Patron and the School Community

The Board of Management (BoM) of Dunderrow NS wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed on 14th September 2026.
- This review was conducted in accordance with the 'Checklist for Review of the Child Safeguarding Statement' published on the Department's 'website www.education.ie

Signed: Una Feeney

Úna Feeney, Chairperson of B.O.M

Date: 14/9/26

Signed: Tríona Hannon

Tríona Hannon, Principal/Secretary to the B.O.M

Date: 14/9/26

